



GIRL SCOUTS OF NORTHERN CALIFORNIA

2004 SUMMER CHALLENGE: GRAY WHALE PATCH PROGRAM

BROWNIES, JUNIORS, CADETTES,
SENIORS & AMBASSADORS

PURPOSE:
TO EDUCATE GIRLS ON ENDANGERED SPECIES.



GOAL

Upon completing the 2004 Summer Challenge: Gray Whale Patch Program, each girl will be able to do the following:

- ❖ Explain when and why the Gray Whale was put and removed from the endangered list.
- ❖ Explain what the term “endangered” means
- ❖ Describe some of the characteristics of the Gray Whale.

BACKGROUND

For many years the Girl Scouts in the legacy Konocti Council participated in a Summer Challenge Patch. Each year the activities focused on a different endangered species along with general Girl Scouts. As a united council, the tradition continues uniting girls from 100 Service Units for a Summer Challenge focused on the Gray Whale.

There are now about 18,000 gray whales in the Eastern Pacific stock. The Eastern North Pacific stock of gray whales was removed from the endangered species list in 1994, however they are protected by the Marine Mammal Protection Act.

ORDER INFORMATION

To order the Gray Whale Patch Program, please visit www.girlscoutsnorcal.org and purchase the items online. Please note that shipping and handling will be added to all online orders.

Members of Girl Scouts of Northern California will not be charged for shipping and handling if they use the GS NorCal Council's Own Order Form and have badges shipped to the closest GS NorCal store in their area for members to pick up.

ORDER PATCHES ONLINE AT WWW.GIRLSCOUTSNORCAL.ORG
FOR FURTHER INFORMATION ON PATCH PROGRAMS CONTACT PATCHES@GIRLSCOUTSNORCAL.ORG

2004 SUMMER CHALLENGE
GRAY WHALE PATCH PROGRAM

REQUIREMENTS

Choose any activities from the list below, including the one that is starred (*), based on the level in Girl Scouting that you will be in Fall 2011

Level	# of Endangered Species Activities Required	# of General Girl Scout Activities Required	Total Activities Required
Brownie	3	2	5
Junior	4	3	7
Cadette	6	3	9
Senior & Ambassadors	7	4	11

Endangered Species Activities

Please use extra paper when needed.

- (*) 1. Research why & when the Gray Whale was put on the endangered list. What is the biggest threat to the survival of these mammals? _____

2. What does the term “endangered” mean? _____
What does the term “threatened” mean? _____
What does “recovered” mean? _____
3. Find out where and when you might see a gray whale. Find out when and where to see the gray whales migrating. Go whale watching during the summer or plan a trip when the gray whales are migrating.
4. On a separate sheet of paper, write your story about the history, journeys, and dangers to a Gray Whale. What is your whales name, develop her family and her journeys through the ocean.
5. Draw a picture that shows the Gray Whale in its environment.
6. On a separate sheet of paper describe the uniqueness of the Gray Whale. What are the feeding habits of the Gray Whale? How and what do they eat? Where are they found in the world? What is the population size of the Gray Whale?

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Endangered Species Activities Continued...

7. On a separate sheet of paper tell about why, when & where the gray whale was taken off the Endangered Species List. What does "recovered" mean?

8. Where and when do this Gray Whales nest? How big are their eggs? What size are their babies? Is their nesting unique? _____

9. What could you do to help preserve the Gray Whale in its environment?

10. Find out about at least 5 other endangered plants or animals in your area. List the 5 species below. If you do not have any in your area, list others in our state.

1. _____
2. _____
3. _____
4. _____
5. _____

11. Participate in a service project that will benefit the environment. This could be a beach clean up, or a tree planting, etc. What did you do and what was the result of your service project?

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General Girl Scout Activities

1. Do a good deed for a friend or neighbor. What did you do? _____

2. On a separate piece of paper write a "Top 10 Reasons to be a Girl Scout" list. Please attach to this form.
3. List 5 things you have done or would like to do in Girl Scouts that you feel will challenge you to try harder, or be a better person.
 1. _____
 2. _____
 3. _____
 4. _____
 5. _____
4. Learn 20 interesting facts about a country where one of the WAGGGS World Centers are located. What was the most interesting fact you found? _____

5. Learn the entire GS Law and in one day, perform each part of the GS law (do something friendly & helpful, honest & fair, responsible for what you say & do, etc.) what things did you do?

6. On a separate piece of paper, write a news article about something important that is happening in Girl Scouting. Be sure to answer: Who, What, When, Where, and Why...to make sure that your article is complete. You might want to send your article to the council office, it just might get printed!!
7. Make a book or scrapbook about Girl Scouts. Share the book with a friend that is not a Girl Scout and tell them why you enjoy being a Girl Scout and a funny story about your troop. Who did you share your memories with and why? _____

8. Make a colorful poster about your favorite things in GS and put it in a local business. Make sure to include "for information about Girl Scouting call: (insert a local GS office phone number)". Where did you post your poster?