



GIRL SCOUTS OF NORTHERN CALIFORNIA

IN THE WIND — SECRET LIVES OF SHIPS
A GS NORCAL COUNCIL'S OWN BADGE PROGRAM

IN THE WIND BADGE

TO ENCOURAGE AND INSPIRE GIRLS TO EXPLORE
THE WORLD OF THE SAN FRANCISCO BAY.



PURPOSE

Water is beautiful and water can be fun, too. Water can also help us get things done because ships have always done a lot of work on water. They carry things to us and they take things we make to people far away. Children have often lived on ships. Let us see how you might live at sea!

REQUIREMENTS

Complete 4 of the following activities.

All members of Girl Scouts of the USA are eligible to earn the In the Wind Badge.

The In the Wind Badge is an official award and should be worn on the front of the vest or sash.

ORDER INFORMATION

To order the In the Wind Badge, please visit www.girlscoutsnorcal.org and purchase the items online. Please note that shipping and handling will be added to all online orders.

Members of Girl Scouts of Northern California will not be charged for shipping and handling if they use the GS NorCal Council's Own Order Form and have badges shipped to the closest GS NorCal store in their area for members to pick up.

ORDER PATCHES ONLINE AT WWW.GIRLSCOUTSNORCAL.ORG
FOR FURTHER INFORMATION ON PATCH PROGRAMS CONTACT PATCHES@GIRLSCOUTSNORCAL.ORG

IN THE WIND - SECRET LIVES OF SHIPS BADGE FOR BROWNIE GIRL SCOUTS

Complete 4 of the following activities.

1. DESIGN YOUR OWN

Get a box, construction paper, tape and crayons. Pretend the box is your boat and you are living on it. How would you divide it up so there was a place for you to play, work, sleep, cook and eat, go to the bathroom? Create the space your way!

2. SEA SINGING

Ask your librarian, visit a music store or research online to find sailor songs called “sea chanteys.” Learn a sea chantey and teach it to a friend or someone in your family. Explain why sailors used sea chanteys.

3. SHIP PARTS

If you’re going to be a sailor, you have to know the parts of the ship. Find a book of sailing ships and put a thin piece of paper or tracing paper over your favorite ship picture. Label the following parts: Bow (Front), Stern, (Back), Mast, Yard, Ship’s wheel. Again, ask your parents to help you research sailing or tall ships on the San Francisco Maritime website or the website of another museum of “maritime history.”

4. ALL IN THE FAMILY

Why do you think the captain of a sailing ship would want to take their family on board with them? Think of how you would spend time with your family if you were sailing to another town or city. Make a list of all the things you imagine your family doing together at sea. Put together a bag or purse of things you might bring so you could do things you like if you were far away at sea in the time of the sailing ships.

5. WRITE A LETTER FROM THE SEA

Pretend you are a girl at sea aboard a tall ship, sailing with your family to San Francisco. Write a letter to your best friend back home about how you spend your day.

6. TRY SOME ACTIVITIES

Ask an adult to help you visit San Francisco Maritime’s web site and read the stories about families at sea in the park’s Voyages curriculum. Look for the button “For Teachers” and then “Curriculum Materials.” Try some of the activities yourself.

RESOURCES

San Francisco Maritime Museum, <http://www.nps.gov/safr/index.htm>

Wilbur, C. Keith. *Tall Ships of the World* (Paperback). Globe Pequot; Revised Edition edition (December 1, 1995)

Koza, Thaddeus. *Tall Ships: The Fleet for the 21st Century* (Paperback). Tide-Mark Press; 4Rev Ed edition (July 2006)

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